

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

February 24, 2014

Board Action Number		Page
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Personnel

4873	Election of First-year Probationary Teacher (Part-time)	
4874	Appointment of Temporary Teachers and Notice of Non-renewal.....	

Purchases, Bids, Contracts

4875	Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority.....	
4876	Expenditure Contracts that Exceed \$150,000 for Delegation of Authority	

Other Items Requiring Board Action

4877	Resolution to Recognize Classified Employees Appreciation Week March 3-7, 2014.....	
4878	Inter-District Transfer Procedures for 2014-15 School Year.....	
4879	Annual Multnomah Education Service District Resolution Process.....	
4880	Minutes.....	

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER

STUDENT REPRESENTATIVE REPORT

Student Representative Davidson read from his report which included the following topics: the Benson students who spoke, the tentative teachers' contract agreement, averting a strike, and underfunding for schools.

PUBLIC COMMENT

Greg Burrill stated that he has worked hard over the last two years to earn the Board's respect, but the Board has to do a better job of working together. The Board has the power to go out and seek funds and legislation, but they do not see the thousands of classrooms to witness what teachers deal with on a daily basis. Policies should not be made by people who do not teach students; you need to let the parents and teachers lead.

Katie Meyer spoke to the Benson Varsity Football program. The current recommendation is for Benson to rebuild the football program, but that could eliminate all sports at Benson. Students want a varsity football team. It is part of a complete high school experience. Delivery of CTE must be contained within a well-rounded curricula environment. Ms. Meyer asked the Board to please disregard the idea that Benson students should have to give up football. They don't have a lot of cool electives, but they gave that up because they have their CTE electives. Also, removing football from Benson does not sit well in looking through the equity lens. Equity requires them to have the opportunity to have sports.

Scott Overton of the regional PTA, thanked the Board for the tentative teachers' contract agreement. Mr. Overton reported on the importance of class size and asked the Board to develop an Educational Vision.

BOND ACCOUNTABILITY COMMITTEE REPORT

Kevin Spellman, Co-Chair of the Bond Accountability Committee (BAC), reported that the Committee met on January 15th at Franklin High School and received update reports. The Summer 2013 work is complete and came in \$1 million under budget. The BAC wants more transparency on the project schedules and are concerned about the budget schedule and scope, and also concerned that the District was not following best practices to date. The BAC is hoping that the spring/summer 2014 work will be on schedule and reminded the Board that there are no shortcuts in this process. There is a risk when a schedule is compressed and phases are extended.

Director Koehler asked why the District was under budget on the 2013 roofing projects. Mr. Spellman responded that he thought the bidding environment was

sense in the design process. Roosevelt teachers have said that they do not have much input in the design process.

QUARTERLY CAPITAL BOND IMPROVEMENT UPDATE

Ms. Sylvester reported on summer improvement projects for 2014 and provided a PowerPoint presentation.

Director Buel stated that the Roosevelt design did not make sense from an educational sense. Ms. Sylvester responded that staff has met with teachers and will have continuing discussions with them throughout the schematic design process. Staff has been going into the classrooms to receive teacher input. Director Buel mentioned a huge mold problem at Roosevelt and asked whether the District had a plan for that. Ms. Sylvester responded that she had not been informed of a mold problem and did not

Personnel

The Superintendent RECOMMENDED adoption of the following items:

Number 4873 and 4874

Director Belisle moved and Director Morton seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Davidson voting yes, unofficial).

RESOLUTION No. 4873

RESOLUTION No. 4874

Appointment of Temporary Teachers and Notice of Non-renewal

RESOLUTION

The Board of Education accepts the recommendation to designate the following persons as temporary teachers for the term listed below. These temporary contracts will not be renewed beyond their respective termination dates because the assignments are temporary and District does not require the teachers' services beyond completion of their respective temporary assignments.

First	Last	ID	Eff. Date	Term Date
Matthew	Burger	022411	1/21/2014	4/11/2014
Monica	Daucourt	022453	1/8/2014	6/13/2014
Michelle	Dumas	004023	1/31/2014	6/13/2014
Meghan	Eigo	019557	1/8/2014	4/18/2014
Erin	Hanlon	015933	10/14/2013	6/13/2014
Keri	Higginbottom	011099	12/16/2013	4/10/2014
Alexis	Howell-Kubler	020582	11/12/2013	3/14/2014
Jennifer	Jackson	022637	1/14/2014	6/13/2014
Erika	Johnson	019750	1/27/2014	6/13/2014
Adam	Kopet	019990	1/27/2014	6/13/2014
Piper	Macnab	022630	12/20/2013	2/28/2014
Ian	Mandis	021479	1/28/2014	6/13/2014
Christopher	Mead	022695	2/10/2014	6/13/2014
Maureen	O'Dea	005844	1/16/2014	6/13/2014
Lisa	Parsons	022664	1/21/2014	6/13/2014
Sean	Pollock	021296	1/6/2014	3/21/2014
Debra	Ramsey	021732	1/6/2014	6/13/2014
George	Ten Eyck	021973	1/23/2014	5/2/2014
Kurt	Weist	015939	12/20/2013	6/13/2014

S. Murray

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Number 4875 and 4876

Director Belisle moved and Director Morton seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative

RESOLUTION No. 4875

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Au4u7u

RESOLUTION No. 4876

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

NetCompliance Environmental Services, LLC	3/1/2014 through 3/1/2016	Services Requirements SR xxxxx	District wide: Hazardous Materials Abatement Services on an as-needed basis. RFPQ 2012-1548 *	Not-To-Exceed \$150,000	T. Magliano Fund 191 Dept. 5597 Project F1051
Pacific Northwest Environmental, LLC	3/1/2014 through 3/1/2016	Services Requirements SR xxxxx	District wide: Hazardous Materials Abatement Services on an as-needed basis. RFPQ 2012-1548 *	Not-To-Exceed \$150,000	T. Magliano Fund 191 Dept. 5597 Project F1051

RESOLUTION No. 4877

Resolution to Recognize Classified Employees Appreciation Week March 3-7, 2014

RECITALS

- A. Portland Public Schools' Classified employees are essential members of our educational team. They are often our ambassadors to the public as well as caring, familiar people in the lives of our students. On the front lines and behind the scenes, they create a positive learning environment for our students by assisting them in the classroom; preparing and serving meals; caring for their physical needs; transporting them; keeping them safe, and aiding their families. They keep our administrative and school offices humming; attend to our buildings and grounds; help us communicate with each other and our community; shepherd supplies and equipment, and so much more. We are grateful for their support.
- B. The Board of Education for Portland Public Schools acknowledges and applauds Portland Public Schools' Assistive Tech Practitioners, Attendance Monitors, Book Clerks, Bookkeepers, Bus Drivers, Campus Monitors, Clerks, Community Agents, CNA's, Custodians, Educational Assistants (ESL, Head Start, Gen Ed), Food Service Assistants, Instructional Tech Assts., Library Assistants, Licensed Physical Therapists (LPTA), Certified Occupational Therapy Assistants (COTA), Maintenance Workers, Nutrition Services, Orthopedic Equip Techs, Occupational and Physical Therapists, Para Educators (Special Ed), Secretaries, Security Techs, Sign Language Interpreters, and Transportation Route Schedulers.
- C. For their efforts on behalf of the 47,000 students in our Portland Public Schools, the classified employees deserve recognition and thanks.

RESOLUTION

1. The Board of Education declares March 3-7, 2014 Classified Employees Appreciation Week in recognition of the many daily services provided to enrich and support students in Portland Public Schools toward their highest achievement possible.

S. Murray / T. Burton

RESOLUTION No. 4878

Inter-District Transfer Procedures for 2014-15 School Year

RECITALS

- A. Each year, PPS responds to more than 1,000 requests for interdistrict transfers, both for students who live within the PPS boundary to attend schools in other districts and for students from other districts to attend schools here. During the 2012-13 school year, nearly 800 non-resident students attended PPS schools with the approval of their resident district through the standard interdistrict transfer process.
- B. In June 2011, the Oregon Legislature approved House Bill 3681, which offered a new option for enrolling students from other districts, commonly referred to as "Open Enrollment". The new option allows a district to accept non-resident students without consent

- I. Superintendent Smith further recommends that staff revise enrollment systems as necessary to comply with requirements in recent and anticipated legislation, including running a separate lottery for non-resident students, and to share with the Board later in the year the impact of those laws.

RESOLUTION

1. The Board of Directors for Portland Public Schools accepts the Superintendent's recommendation to continue to offer our existing system for non-resident students to access PPS schools and to opt out of the interdistrict transfer option known as "Open Enrollment" for the 2014-15 school year, as provided through House Bill 3681.
2. The Board accepts the Superintendent's recommendation to revise existing enrollment systems to comply with recent and anticipated laws regard

RESOLUTION No. 4879

Annual Multnomah Education Service District Resolution Process

RECITALS

- A. Annually, the Multnomah Education Service District (MESD) provides a list of resolution services in the Local Service Plan (LSP) to the MESD Superintendents' Council for the Council's review, modification(s), and approval.
- B. The services offered in the LSP require approval of the component districts' boards by March 1, annually. The Services offered in the LSP must be adopted by two thirds of component districts' boards.